

**Mapping of Educational Programmes, Modules and Resources to NMAHP Knowledge, Skills and Behaviours (KSBs)**

**Education provider:**

**LEVEL 5**

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| **FACILITATION OF LEARNING PILLAR** | | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** | |
| **Generic** |  |  | |
| 5F1 - Demonstrate facilitation and teaching skills and behaviours including supervising, teaching and maintaining the learning environment. |  |  | |
| 5F2 - Apply the skills of facilitation, teaching and assessment to practice. |  |  | |
| 5F3 - Evidence learning from experience through supervision, feedback, reflective practice techniques and evaluation. |  |  | |
| 5F4 - Evidence reflection on own and others experiences of the workplace to develop a positive learning environment. |  |  | |
| 5F5 - Contribute to the supervision and mentorship of pre-registration practitioners and healthcare support workers. |  |  | |
| 5F6 - Actively participates in Clinical Supervision, Practice Supervision and facilitation of learning. |  |  | |
| 5F7 - Source and evidence use of a range of educational materials to support own development. |  |  | |
| 5F8 – Motivate, stimulate and encourage others to facilitate the learning process. |  |  |

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 5F9 – Develop and apply knowledge of andragogy appropriate to specific role | *Where there are professional or role specific knowledge, skills or behaviours*  *these can be listed or referenced below.* | |
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**LEVEL 6**

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 6F1 - Use learning theories to plan, implement and evaluate learning in the local environment. |  |  |
| 6F2 - Create an effective learning environment that ensures learning opportunities for staff and students. |  |  |
| 6F3 - Apply a wide range of facilitation, teaching and assessment skills to develop and improve practice. |  |  |
| 6F4 - Identify and support the achievement of learning needs of individuals/team in response to service need and personal development planning. |  |  |
| 6F5 - Demonstrate on going reflection on practice and support reflection in others. |  |  |
| 6F6 - Demonstrate knowledge and use of a range of information to review/evaluate and enhance the learning environment. |  |  |
| 6F7 - Participate in learning needs analysis, educational audit and evaluation of educational interventions. |  |  |
| 6F8 - Contribute to the supervision of undergraduate/pre-registration Health Care Professionals and support workers within the team. |  |  |
| 6F9 - Actively participate in Clinical Supervision, Practice Supervision and facilitation of learning and support others to participate. |  |  |
| 6F10 - Source and evidence use of a range of educational materials to support own and others’ development. |  |  |
| 6F11 - Evidence use of a wide range of skills to motivate, stimulate and encourage others to facilitate the learning process. |  |  |

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 6F12 – Apply and continue to develop specialist knowledge of andragogy appropriate to specific role | *Where there are professional or role specific knowledge, skills or behaviours*  *these can be listed or referenced below.* | |
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**LEVEL 7**

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 7F1 - Role model exemplary facilitation and teaching skills and develop those skills in others. |  |  |
| 7F2 - Demonstrate and understand the key theories of adult learning and apply a wide range of facilitation, teaching and assessment skills to practice. |  |  |
| 7F3 - Lead on strategies that enable effective reflective practice. |  |  |
| 7F4 - Review data collected from educational audits and other feedback to plan and lead change at a local level to enable a positive learning environment. |  |  |
| 7F5 - Act as an experienced supervisor, mentor, facilitator and support others to take on these roles. |  |  |
| 7F6 - Develop and facilitate the use of educational materials for students, staff and service users. |  |  |
| 7F7 - Develop, lead and support teaching, supervision and assessment skills in others. |  |  |
| 7F8 - Engage with education providers to contribute to curriculum development and delivery. |  |  |

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 7F9 – Apply advanced knowledge of andragogy appropriate to specific role | *Where there are professional or role specific knowledge, skills or behaviours*  *these can be listed or referenced below.* | |
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**LEVEL 8**

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| **FACILITATION OF LEARNING PILLAR** | | |
| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Generic** |  |  |
| 8F1 - Evidence positive impact of own facilitation and teaching skills across organisations. |  |  |
| 8F2 - Demonstrate a critical understanding of the principle pedagogical theories and apply a wide range of facilitation, teaching and assessment skills to practice. |  |  |
| 8F3 - Evaluate reflection on practice and facilitate reflection in others. |  |  |
| 8F4 - Influence and implement organisational learning and development strategy in partnership with key stakeholders. |  |  |
| 8F5 - Frequently act as an experienced facilitator, supervisor, assessor and/or support others to take on these roles. |  |  |
| 8F6 - Evaluate, develop, lead and facilitate use of educational materials for students, staff and service users. |  |  |
| 8F7 - Engage with education providers to lead and contribute to curriculum development and delivery. |  |  |
| 8F8 - Create opportunities for motivating others to learn and develop their teaching and assessment skills across the organisation. |  |  |

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| **Knowledge, Skills and Behaviours** | **Module Title/Code** | **Link/Comment** |
| **Role or profession specific** |  |  |
| 8F9 – Lead on the promotion, development and application of expert knowledge of andragogy appropriate to own role and the wider service | *Where there are professional or role specific knowledge, skills or behaviours*  *these can be listed or referenced below.* | |
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